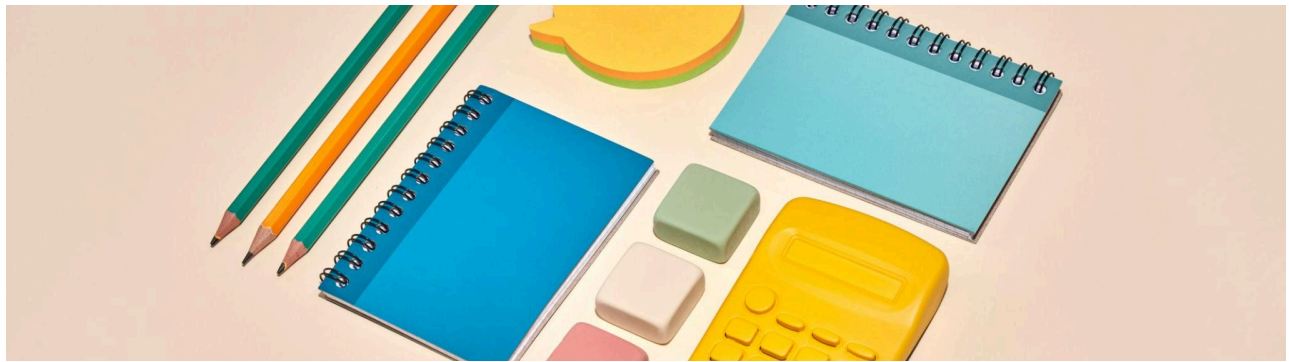




Class Syllabus

Instructor Dr. Johnson

Subject ELA

Grade 8th

School Northwest

Course Outcomes

- **Curriculum:** Amplify ELA, students learn to tackle any complex text and make observations, grapple with interesting ideas, and find relevance for themselves (Amplify.com).
- The ELA standards are designed to prepare students with the most important knowledge and 21st century literacy skills necessary to succeed in post-secondary and workforce arenas. The standards emphasize critical and divergent thinking, problem solving, active listening, recognition of patterns and anomalies, and evaluation and questioning of source material (Tn.gov).
- **State Standards:**
<https://www.tn.gov/education/districts/academic-standards/english-language-arts-standards.html>

Instruction

- **Topics/Competencies/Skills Covered:** The standards reinforce the three ELA instructional shifts: regular practice with complex text and its academic vocabulary; reading and writing

grounded in evidence from literary and informational text; and building knowledge through content-rich literary and informational text (Tn.gov).

- 8A: Perspectives and Narratives
- 8B: Liberty and Equality
- 8C: Science and Science Fiction
- 8E: The Holocaust
- 8D: Romeo & Juliet
- 8E: The Space Collection
- Novel Unit
- **Materials:** Chromebook, paper, pencil, handphones
- **Resources:** Clever, Amplify, Mastery Connect

Assessment and Grading

- Grading policy: 35% Tests, 50% Assignments, 15% Quizzes
- Make-Up Work and Late Work Policy (be sure to follow school board guidelines)
- Grade Posting Policy - Grades will be in ASPEN

General Expectations

- Students
 - Attendance Policy
https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/ETtV6d2Tu7RHo5idxM4Uh_kBCLCZ7iaYD0H2LgEIW6tNEw?rttime=XDD-5_BF3Ug
 - Classroom Policy/Procedures/Discipline (follow board policy)

Students are expected to behave in class and online in a polite, respectful manner that does not violate the rights of others. In addition to being respectful of others, students should be on time, on task, and prepared to learn every day. If students are not following the school rules, the following are consequences that students will face:

- **LEVEL 0:** Redirection / Reminder of rules
- **LEVEL 1:** Warning - Students will fill out the online “Student Discipline Form” that describes the infraction(s), how the student’s action affects others, and how the student will improve their actions.

- **LEVEL 2:** Conference with student - A reteaching time, an opportunity for students to discuss why this behavior is happening, and a chance to change the problem behavior. Students will also fill out the online “Student Discipline Form.”
- **LEVEL 3:** Loss of Privileges - An in-class time out, partial / full loss of recess (students will walk during recess), silent lunch, loss of computer game time, etc. Students will also fill out the online “Student Discipline Form.”
- **LEVEL 4:** Parent Contact - Through a phone call from school (please make sure to have a working phone number on file with the office) Students will also fill out the online “Student Discipline Form.”
- **LEVEL 5:** Office Referral - A plan for improvement developed between the principal, restorative teacher, guidance counselor, teachers, student, and/or parents.

Plagiarism

- Include plagiarism regarding generative AI (see board policy)
- According to Harbrace Handbook, 15th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”
- This includes but is not limited to:
 - Copying verbatim all or part of another’s written work;
 - Using phrases, figures, or illustrations without citing the source;
 - Paraphrasing ideas, conclusions, or research without citing the source;
 - Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
 - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accepting a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

Religion in the Classroom

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;¹

3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and¹
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.