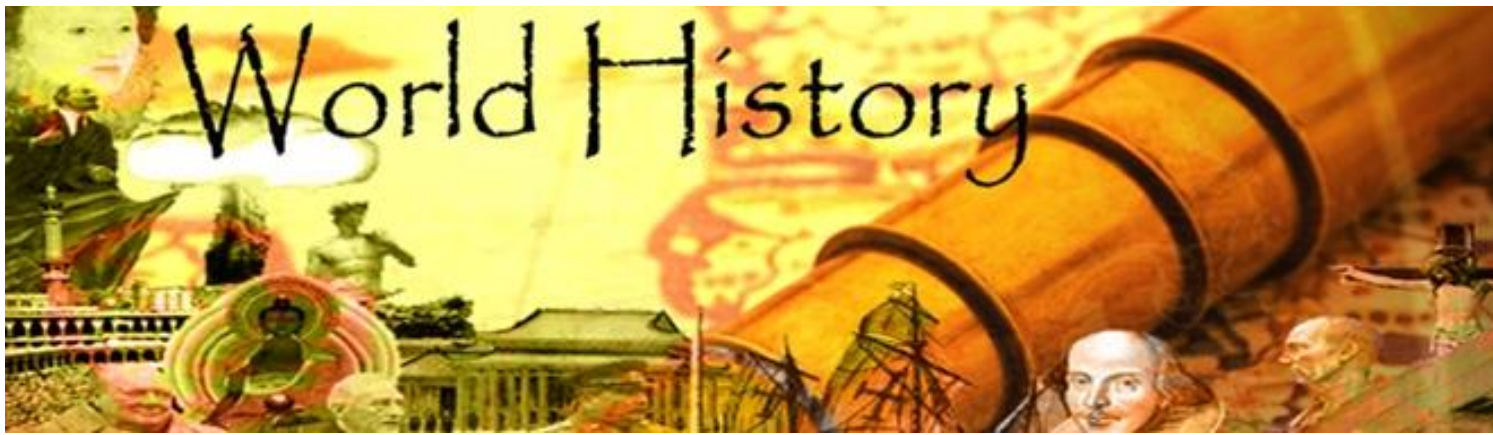




Class Syllabus

Mr. Gregg

World History

7th

Northwest

Date

Course Outcomes

- In this class the students will be learning World History, looking at everything from Chinese Dynasties to the Age of Exploration. We will use a mix of projects, multimedia and class discussions to achieve our learning goals.
- https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

Instruction

- World History-
 - Collecting data and information
 - Examining primary and secondary sources
 - Synthesizing data from multiple sources
 - Construct and communicate arguments citing evidence
 - Develop historical and geographical awareness
- General Pacing -
 - East Asia (400-1500s)
 - Byzantine Empire (400-1500s)
 - Southwest Asia and North Africa (400-1500s)
 - 1st Cumulative Benchmark Test
 - West Africa (400-1500s)
 - Middle Ages in Western Europe (400-1500s)
 - 2nd Cumulative Benchmark Test
 - Early Modern Europe (1400-1700s)
 - Indigenous Civilizations of the Americas (400-1500s)
 - The Age of Exploration (1400-1700s)
 - Final Comprehensive Benchmark Test
- Materials needed for this class-
 - Paper
 - Pencils/Pens
 - Notebook
 - Folder

- Resources-
 - Textbook
 - Chrome Book
 - Study Island
 - Mastery Connect
 - TCAP Study Guide Practice Book
- Intervention offered-
 - Afterschool Reading Rocks and Morning/Afternoon Tutoring are both offered at Northwest.

Assessment and Grading

- Grading policy- The grading in this class will be broken down into 3 categories that will then be averaged together.
 - Homework/Classwork - 25%
 - Quizzes- 35%
 - Tests- 40%
 - Extra Credit will be available at different points throughout the year.
- Explanation of Assignments and Projects-
 - We will aim for all assignments to be completed in class, so the students should not come home with homework unless work is not completed in class or they are studying for a Unit test.
 - Projects will vary between group or individual work throughout the year.
- Make-Up Work and Late Work Policy-
 - The students will be asked to inquire within 3 days of an absence about the work that was missed during an absence although, I will do my best to accommodate even after the 3 days expire.
 - All Late Work will be accepted anytime until the grades are due for each 9 week period.

- Grade Posting Policy-
 - My aim will be to have all grades for each week posted by Friday of that week. If that timeline changes they will be posted by the following Monday

General Expectations

- Students
 - Attendance Policy will be the same that is set by the county school system.
 - Classroom Policy/Procedures/Discipline
 - There will be 6 main expectations the students will be expected to follow in my classroom.
 - Treat everyone with respect
 - Bring your best self to my class
 - Be Nice
 - If you don't know how to do something, ask.
 - Hard Work will always be rewarded in this class
 - Never, ever quit
 - We will also have a class wide procedure that each day the class will start with 5 tally marks on the board. If the students are well behaved and give effort in class the points will remain, if the opposite happens they will lose a point each time the class needs to be redirected. Once the students have built up at least 45 points the class can cash in their points for classroom rewards.
 - There will be a rewards trip to Dollywood at the end of the year. Eligibility will be determined by grades as well as behavior throughout the school year.
- Teachers
 - I will be available to meet anytime before or after school by appointment.
 - Parents will be able to contact me by email/Parent Square/ or by contacting the school.
 - gregga1@cocke.k12.tn.us

■ (423) 623-4697

- Students grades and attendance will be posted on Aspen
- An invite to the Class Dojo will be sent home early in the year and class updates will be available there. I will also be available to be messaged on Dojo as well if you have any questions or concerns.
- My office hours are from 8-3:45 on school days. If contact is attempted outside of those hours or on weekends, it will be the next school day before you are contacted in return.

Expectations & Standards

- Goals:
 - Students acquire and build knowledge.
 - Students practice learning techniques that will prepare them for high school.
 - Students improve daily, monthly, and yearly.
- Behavior:
 - Students dress appropriately.
 - Students treat each other appropriately.
 - Students' behavior should be equivalent to grade level.
 - Students must maintain a clean room (no eating, pick up after themselves, and water only).
 - No cell phones. Per Tennessee Law cell phones are to be turned off and put away.
 - Students must abide by all rules and guidelines expected by Northwest Elementary School.
- In this class there are two non-negotiable requirements for success:
 - Students put forth their absolute best effort.
 - Students treat every student and teacher with respect.

Plagiarism

- Include plagiarism regarding generative AI (see board policy)
- Include this statement and everything below it:
 - According to Harbrace Handbook, 15th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”
- This includes but is not limited to:
 - Copying verbatim all or part of another’s written work;
 - Using phrases, figures, or illustrations without citing the source;
 - Paraphrasing ideas, conclusions, or research without citing the source;
 - Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
 - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

Religion in the Classroom

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;¹
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and¹
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

