



School Parent and Family Engagement Policy
Northwest Elementary School
School Year 2026-2027
Revision date: 08/14/2026

Northwest Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
 - Annual Title 1 meeting held at a convenient time to encourage attendance and participation to explain the Title 1 Program and all that it entails
 - Family council to review current policies and programs
 - Review of surveys provided by families and staff to consider suggestions for changes
 - School Improvement Plan meetings every three years or as requested by families
 - Access to the school's liaison and principal contact information
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
 - All communications regarding meetings, programs, and other activities will be provided across multiple platforms and in all languages represented in the school population.
 - Meetings, programs, and other activities will be held during times that are convenient to parents and encourage the most participation when possible.
 - Accommodations, where appropriate and feasible, will be provided to extend the outreach of parent participation to its furthest extent.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the

school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition: Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - families play an integral role in assisting their child's learning;
 - families are encouraged to be actively involved in their child's education at school;
 - families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - other activities are carried out, such as those described in Section 1116 of the ESSA.
 - These activities are, but are not limited to:
 - Back to School Night
 - Open House
 - Annual Title 1 Meeting
 - Parent/Teacher Conferences
 - Family Engagement Nights (minimum of 2)
 - Spirit weeks
 - Homecoming
 - Parent Square
 - Facebook page
 - School website
 - Grade and school-level take home letters
 - Progress reports
 - Grade Cards
 - Assessment data/results
 - Food distribution days
 - School programs
 - Athletic events
 - Kindergarten and 8th grade graduations
 - Honors Day
 - Field trips
 - Ongoing communications between parents and staff
- School-Parent Compact will be a joint effort amongst all stakeholders by implementing all but not limited to:
 - meetings, questionnaires, and input gathered from families regarding changes, concerns, and suggestions for improvement or amendment to the current compact
- Involve families in the allocation of funds provided by the Title 1 Program by:
 - Northwest will set forth a budget for Title 1 funding as provided by the district.

- All funding will be documented and reporting done annually to ensure funds are being spent in accordance with the assurances of the Title 1 Program.
 - One percent of funding will be reserved for family engagement and, if requested, can be discussed with parent involvement committees.
- Coordinate and integrate other federal, state and local programs within the family engagement programs of the school, where appropriate and feasible by:
 - Inviting other child-related organizations to already planned engagement nights
 - Sharing information regarding community activities and opportunities to all of our platforms
- Provide teachers and staff with training and professional development regarding parent engagement and relationship building
 - Regular education opportunities for how to involve parents in the educational process
 - Ensure understanding of the requirements and expectations of family engagement under the Title 1 program
 - Hold teachers and staff accountable for creating lasting partnerships with the parents of the school
 - Require regular communication with all families
 - Establish multiple modes of communication to reach as many families as possible
 - Work to improve communication continuously