



Class Syllabus

Instructor	Mr. Whaley
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Subject	Science
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Grade	7th/8th
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School	Northwest
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Expectations & Standards

- Goals:
 - Students acquire and build knowledge.
 - Students practice learning techniques that will prepare them for high school.
 - Students improve daily, monthly, and yearly.
- Behavior:

- Students dress appropriately.
- Students treat each other appropriately.
- Students' behavior should be equivalent to grade level.
- Students must maintain a clean room (no eating, pick up after selves, and water only).
- No cell phones. Per Tennessee Law cell phones are to be turned off and put away.
- Students must abide by all rules and guidelines expected by Northwest Elementary School.
- In this class there are two requirements for success:
 - Students put forth their absolute best effort.
 - Treat every student with respect.

Instruction

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- General Pacing - labeled with the unit name and topic
- Materials needed for the class
- Resources (to include textbook, supplemental materials that will be used, compliance with state law on adopted materials)
- Flagged objectionable content and explain the procedure for accessing equitable alternative assignments
- Safety Procedures (if applicable for your class - such as science, CTE, or other classes where safety issues could arise)
- Intervention offered (does your school have tutoring or afterschool available?)

Assessment and Grading

- Grading policy/rubric (including writing if applicable)
- Explanation of Assignments and Projects (include expectations/timelines/due dates)
- Make-Up Work and Late Work Policy (be sure to follow school board guidelines)
- Grade Posting Policy - how often grades will be in ASPEN

General Expectations

- Students
 - Attendance Policy
 - Classroom Policy/Procedures/Discipline (follow board policy)
 - Honor Code (PBIS plan), reward trip requirements, etc.
- Teachers
 - Communication Strategy
 - Office hours/Contact Information/Email
 - Dojo/Remind/ASPEN (list the one you use)

Plagiarism

- Include plagiarism regarding generative AI (see board policy)
- Include this statement and everything below it:
 - According to Harbrace Handbook, 15th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”
- This includes but is not limited to:
 - Copying verbatim all or part of another’s written work;

- Using phrases, figures, or illustrations without citing the source;
- Paraphrasing ideas, conclusions, or research without citing the source;
- Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
 - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

Religion in the Classroom

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;¹
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and¹
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.